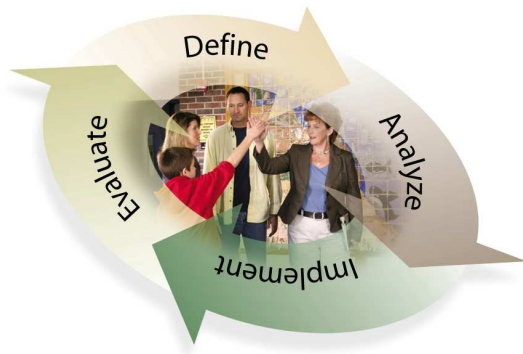




# RESPONSE TO INSTRUCTION

## Response to Instruction

Response to Instruction (RtI) is a process to make sure all students are making acceptable educational progress. The plan is to consistently review how well a student responds to instruction and/or appropriate interventions to help improve a skill.



### The RtI Problem Solving Team Process:

- Define problem, directly measure behavior (What is the problem?)
- Analyze the problem, validate the problem, identify variables (Why is the problem occurring?)
- Develop plan, implement plan as intended, progress monitor, modify as necessary (What are we going to do about it?)
- Evaluate response to intervention (Did it work?)

## Benefits:

- Changes the focus from “the student has a problem” to “the student needs my help”
- Every student is everyone’s responsibility
- Uses the expertise of staff members and parents to help solve the problem
- The Problem Solving Team will be the starting point for discussion of all student academic/behavioral concerns
- Focuses on student outcomes and uses researched based methods
- The interventions support students in general education settings
- All interventions take time, collection of data, and consistent application
- RtI is a TEAM EFFORT



## Essential RtI Vocabulary

**Universal Screening-** a type of assessment that is a quick, repeatable test of age-appropriate skills given to all students.

**Progress Monitoring-** a researched based practice that is used to assess students' academic performance and evaluate the effectiveness of instruction. Progress monitoring can be implemented with individual students or an entire class.

**Intervention-** additional instruction given to students who score below the designated performance level on assessments and/or who are at risk of not achieving the learning standards.

**Research Based Methods-** approaches of instruction that have been scientifically demonstrated by research to be effective.

**Problem Solving Team-** a team who makes decisions based on data to improve educational and/or behavioral outcomes.

**PBIS- Positive Behavioral Interventions and Support-** represents the behavioral component of RtI- school-wide systems of support that include proactive strategies for defining, teaching and supporting appropriate student behaviors to create positive school environments.