

## QUEEN BEE DISTRICT DASHBOARD

GOAL	INDICATORS	PERFORMANCE MEASURES	Goal/Target 2012-13	Current Results	Data Link
<b>All students will meet or exceed their achievement and growth goals.</b>	1. At or above grade level by the end of 3 <sup>rd</sup> grade.	1. AIMSWEB (3 <sup>rd</sup> Grade)	125 words per minute	<b>124</b>	<a href="#">Assessment Scorecard</a>
	2. Meet annual growth targets in reading & math.	2. AIMSWEB (K-8) NWEA-MAP (1-8)	Varies (see assessment scorecard)	Varies (see assessment scorecard)	<a href="#">Assessment Scorecard</a>
	3. Meet/exceed state standards in reading & math and improve over time.	3. ISAT(3-8)	92.5%	<b>81.6%</b>	<a href="#">Assessment Scorecard</a>
	4. Meet/exceed district learning targets in reading & math and compare favorably with benchmark districts.	4. District Common Assessments; Student report card data	<b>UNDER CONSTRUCTION</b>		
	5. Demonstrate progress in closing the achievement gap for ELL students.	5. ACCESS Scores (K-8)	10% of students meet proficiency to exit the program	<b>19.5%</b> met proficiency	<a href="#">Assessment Scorecard</a>
<b>All students will be assured of a safe, respectful, and nurturing learning environment.</b>	1. Behavior expectations for students are consistently and fairly implemented and meet/exceed expectations over time.	1. Discipline Data: referrals, suspensions, expulsions, SWIS/PBIS reports (K-8)	Average of less than 3 referrals per day	<b>100%</b>	<a href="#">Discipline Scorecard</a>
	2. Staff/student ratio is within guidelines.	2. Staff/student ratios (K-8)	Class sizes less than 30	<b>100%</b>	% within the target
	3. Student satisfaction results improve over time.	3. Student Satisfaction Survey (3-8)	80%	<b>65%</b>	<a href="#">Annual Survey Report</a>
<b>All students will benefit from decisions made to ensure equity of resources – people, time, money, and space.</b>	1. District meets/exceeds state fiscal health guidelines and compare favorably to benchmark districts.	1. State Financial Profile Rating	Recognition Level 3.54/4.0	<b>3.70</b>	<a href="#">Financial Status Scorecard</a>
	2. Student/technology ratio improves over time.	2. Student/technology ratio trend data	Increase the # of tech units per student	<b>4.7</b> Students per device	<a href="#">Number of Students per Tech Unit</a>
	3. Facility cleanliness/maintenance checklists indicate improvement over time.	3. Facility checklists	85%	<b>88%</b>	<a href="#">Semi-annual Reports</a>
<b>All students will be assured of a collaborative, motivational, engaging teaching environment.</b>	1. Student engagement is high.	1. Walkthrough engagement data (PK-8)	30% in categories 5 and 6	<b>26%</b>	<a href="#">Walk-through Data Report</a>
	2. Teams are high performing and realize their annual goals.	2. Survey Data	80%		
	3. Performance expectations for teachers are consistently and fairly implemented and meet/exceed expectations over time.	3. Performance Evaluation System	<b>UNDER CONSTRUCTION</b>		
	4. Staff satisfaction results improve over time.	4. Staff Satisfaction Survey	80%	<b>89%</b>	<a href="#">Staff Satisfaction Scorecard</a>
<b>All students will benefit from partnerships with their families and the greater community.</b>	1. Parent satisfaction improves over time.	1. Parent Satisfaction Survey	80%	<b>85%</b>	<a href="#">Annual Survey Report</a>
	2. Parents are in agreement with the educational supports and interventions provided to their child.	2. Signatures on Parent Compacts	100%	<b>100%</b>	Signed copies of Parent Compacts

Results: green = meets/exceeds target; yellow = making progress; red = not meeting target; blue = gathering baseline data)