

| School Improvement Plan | | | | | | | | | | | | | | | | | |
|--|--|--|--|---|---|-----------------------------|---------------------|----------------------|---------------------|---------------------|--------------------|---------------------|---------------------|---------------------|------|---------------------|--|
| Date: August 2009 through June 2011 | | | | | | | | | | | | | | | | | |
| <p>School: Glen Hill</p> <p>Principal: Judi Donofrio</p> <p>Date Plan Completed: August 13, 2009</p> <p>School Improvement External Monitors: Dr. Jankiewicz</p> | <p>Leadership Team Members (for School Improvement Planning and Work)</p> <p>Judi Donofrio, Principal, Rosary Horne, Ass't. Prin., Annel Justiniano, 1st/2nd Bilingual, Debbie Wilkerson, 3rd ESL, Becky Kopka, K-3 LD Resource, Annelle Fletcher, K-3 Instructional Coach, Sandy Moy, Pre-K-3 ELL, Karen Konwin, 1st Regular Education, Dina Capua 1st/2nd ELL Loop, Jen Burns 2nd / 3rd Grade Regular Ed., Barb Mondian 2nd / 3rd Grade Regular Ed., Sharon Rebac 1st /2nd Grade Regular Ed.</p> | <p>Leadership Team Meeting Dates and Times.</p> <p>* = <i>Monitoring Checkpoints</i></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Aug: 11-13 and 20 1:00-3:00</td> <td style="width: 50%;">Feb: 10 11:35-12:30</td> </tr> <tr> <td>Sept: 23 11:35-12:30</td> <td>Mar: 10 11:35-12:30</td> </tr> <tr> <td>Oct: 21 11:35-12:30</td> <td>Apr: 7 11:35-12:30</td> </tr> <tr> <td>Nov: 19 11:35-12:30</td> <td>May: 12 11:35-12:30</td> </tr> <tr> <td>Dec: 16 11:35-12:30</td> <td>June</td> </tr> <tr> <td>Jan: 13 11:35-12:30</td> <td></td> </tr> </table> | | | | Aug: 11-13 and 20 1:00-3:00 | Feb: 10 11:35-12:30 | Sept: 23 11:35-12:30 | Mar: 10 11:35-12:30 | Oct: 21 11:35-12:30 | Apr: 7 11:35-12:30 | Nov: 19 11:35-12:30 | May: 12 11:35-12:30 | Dec: 16 11:35-12:30 | June | Jan: 13 11:35-12:30 | |
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| <p>Improvement Goal: <i>(Annual Student Outcome Goal)</i></p> <p>By 2011, we, as a building team, will ensure that 85% of all students will meet or exceed grade level expectations on the NWEA reading and math MAP tests with 70% of all IEP and LEP subgroups meeting their projected annual performance goals on NWEA MAP.</p> | | | <p>Alignment with 3-5 Year District Strategic Goals. Briefly describe how this student outcome aligns with specific strategic goals:</p> | | | | | | | | | | | | | | |
| <p>End-Of-Year Student Outcome Measure.</p> <ul style="list-style-type: none"> ○ 80% of all students will meet/exceed ○ 70% of all IEP and LEP students will meet their individual NWEA growth target. <p>Assessment Tool: NWEA MAP Reading and Math</p> <p>Date of Final Spring Assessment: May 2010</p> | <p>Student Progress Monitoring. Describe the tool used to measure student progress on the student outcome goal:</p> <p>Assessment Tool: NWEA MAP</p> <p>Dates of mini-data retreats:</p> <p>January 19, 2010</p> <p>May 17, 2010</p> | <p>Period 1</p> <p>Progress Assessment Date(s):</p> <p>September 28, 2009</p> | <p>Period 2</p> <p>Progress Assessment Date(s):</p> <p>October 26, 2009</p> | <p>Period 3</p> <p>Progress Assessment Date(s):</p> <p>January 19, 2010</p> | <p>Period 4</p> <p>Progress Assessment Date(s):</p> <p>May 17, 2010</p> | | | | | | | | | | | | |

| <p>Objective 1: Universal Classroom Strategies to Engage All Learners</p> <p><i>What is your school's objective to improve instruction so that all classroom practices are effective and engage every learner to achieve your improvement goal?</i></p> <p>We will develop grade level action plans to support the building goals.</p> | <p>Resources Needed (cost, materials, staff, time, etc.)</p> | <p>Timeline</p> | | <p>Person Responsible/ Persons Involved</p> | <p>Evidence of Success</p> |
|---|--|----------------------------|-------------------|--|--------------------------------------|
| | | <p>Tasks/Action Steps:</p> | <p>Start Date</p> | | |
| <p>Grade level teams will exam their data and draft grade level goals for reading and math that are specific to not only their grade level, but the IEP and LEP subgroups.</p> | <p>NWEA MAP scores, AIMSWeb scores</p> | <p>Sept. '09</p> | <p>Sept. '09</p> | <p>Grade level teams, SIP contact person: 3rd Debbie Wilkerson, 2nd Annel Justiniano, 1st Becky Kopka/Konwin, K Sandy Moy</p> | <p>Grade level improvement plans</p> |
| <p>Grade levels will develop quarterly progress monitoring assessments to determine if they are moving closer to the grade level goal.</p> | <p>A2K database, CPS system</p> | <p>Jan. '10</p> | <p>June '11</p> | <p>Grade level teams</p> | |
| <p>Teachers will incorporate the WIDA standards into their lesson plans.</p> | <p>WIDA Standards copies for all staff</p> | <p>Jan. '10</p> | <p>June '10</p> | <p>ELL Team</p> | <p>SIOP Lesson Plans</p> |
| <p>Teachers will examine and implement differentiated learning to meet the needs of all students.</p> | | | | | |

| <u>Objective 2: Interventions and Enrichments</u> <i>What is your school's objective to improve interventions for struggling learners and enrichments for advanced learners to achieve your improvement goal?</i> We will use our designated intervention time to develop, implement and review and / or refine appropriate interventions for our IEP and LEP students. | Resources Needed (cost, materials, staff, time, etc.) | Timeline | | Person Responsible/ Persons Involved | Evidence of Success |
|---|---|------------|----------|---|---|
| | | Start Date | End Date | | |
| Tasks/Action Steps: | | | | | |
| Review the What Works in Public Education website to determine strategies/interventions that are appropriate to the established goals. | Internet access to ies.ed.gov/ncee/wwc/ | Sept. 09 | Oct. 09 | Grade Level Teams | List of appropriate interventions |
| Review the Florida Center for Reading Research for strategies/interventions that are appropriate to the established goals. | Internet access to www.fcrr.org | Sept. 09 | Oct. 09 | Grade Level Teams | List of appropriate interventions |
| Implement interventions with specified groups of students, follow the Rtl process. | Rtl Process and Forms | Sept. 09 | Oct. 09 | Grade Level Teams | Completed Rtl forms for each student in an intervention |
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| <p>Objective 3: Assessment and Data Use <i>What is your school's objective to improve your classroom and school-wide assessments and use of student data to achieve your improvement goal?</i></p> <p><i>We will meet monthly to analyze data from various sources, AIMSWeb, NWEA, ISAT, ACCESS, to make informed grade-level instructional decisions as it relates to student improvement.</i></p> | Resources Needed (cost, materials, staff, time, etc.) | Timeline | | Person Responsible/ Persons Involved | Evidence of Success |
|---|--|----------------------|------------------------|---|--------------------------------|
| Tasks/Action Steps: | | Start Date | End Date | | |
| Create a schedule of monthly data meetings. | Latest data provided by each teacher, schedule, laptops with printer access, consistent location | Aug 09 Aug 10 | June 10 June 11 | Grade level teams, SIP contact person: 3 rd Debbie Wilkerson, 2 nd Annel Justiniano, 1 st Becky Kopka/K Konwin, K Sandy Moy | Data meeting schedule |
| Create a grade level goal based on current data | Latest data provided by each teacher, schedule, laptops with printer access, consistent location | Aug 09 Aug 10 | June 10 June 11 | Grade level teams, SIP contact person: 3 rd Debbie Wilkerson, 2 nd Annel Justiniano, 1 st Becky Kopka/K Konwin, K Sandy Moy | Grade level goals, Team Binder |

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| <p>Develop incremental small scale, concept driven assessments/quizzes.</p> | <p>A2K, CPS, applicable data, laptops with printer access</p> | <p>Aug 09 Aug 10</p> | <p>June 10 June 11</p> | <p>Grade level teams, SIP contact person: 3rd Debbie Wilkerson, 2nd Annel Justiniano, 1st Becky Kopka/Konwin, K Sandy Moy</p> | <p>Team Binder, assessment given</p> |
|---|---|--------------------------|----------------------------|--|--------------------------------------|

Objective 4: Collaborative Culture of Improvement

What is your school's objective to improve your school's culture of improvement through collaboration as a professional learning community to achieve your improvement goal?
 We will build collaborative teams by instituting building and grade level norms that are focused on student learning, while holding all team members accountable to the stated norms.

Tasks/Action Steps:

Resources Needed
 (cost, materials, staff, time, etc.)

Timeline

Person Responsible/
 Persons Involved

Evidence of Success

| | |
|------------|----------|
| Start Date | End Date |
|------------|----------|

Revisit building and team norms to reflect a focus on student learning.

Team and building norms

August 09

Aug 09

Building Principal

Revised team and building norms

Review norms at the beginning and end of every meeting.

Team and building norms

August 09

June 10

Grade level teams,
 SIP contact person:
 3rd Debbie Wilkerson,
 2nd Annel Justiniano,
 1st Becky Kopka/K
 Konwin, K Sandy
 Moy

Norms will be posted on every agenda

Use data walls to display data and hold periodic celebrations based on accomplishments that are related to the intended goal.

Data wall

August 09

June 10

Grade level teams,
 SIP contact person:
 3rd Debbie Wilkerson,
 2nd Annel Justiniano,
 1st Becky Kopka/K
 Konwin, K Sandy
 Moy

Data wall will be implemented and updated

Objective 6: Strategic Family and Community Partnerships

What is your school's objective to improve your partnerships with parents and community groups/agencies to achieve your improvement goal?
 We will improve our community partnerships through increased parent involvement in our school.

Tasks/Action Steps:

Offer realistic activities for parents so they can assist us in reaching our academic goal – see listed activities below.

NAES Navigating the American Education System – 4 meetings for Kindergarten and First Grade parents

Host a family Math and Science Night

Host a family Safety and Fitness Night

Host a family Reading Night

Resources Needed
 (cost, materials, staff, time, etc.)

Timeline

Start Date

End Date

Person Responsible/
 Persons Involved

Evidence of Success

NAES trainers

10/09

10/09

Annel Justiniano,
 Bertha Lynch

Parent survey

Family Math program

1/10

1/10

Deb Wilkerson, Mary Thonn

Parent survey

GHFD, WiiFit

3/10

3/10

Lauren Gapastione

Parent survey

4/10

4/10

Annelle Fletcher

Parent survey

| Objective 7: Professional Learning <i>What is your school's objective to improve the professional learning and skills of staff to reach your improvement goal for students?</i> We will train staff to effectively use data to make informed educational decisions. We will use community resources to train staff in the understanding of the cultures of our students. | Resources Needed (<i>cost, materials, staff, time, etc.</i>) | Timeline | | Person Responsible/ Persons Involved | Evidence of Success |
|--|---|------------|----------|---|--|
| | | Start Date | End Date | | |
| Tasks/Action Steps: | | | | | |
| Provide staff members in the effective use of AIMSWeb data and reports | Access to classroom AIMSWeb reports | Sept. 09 | Sept. 09 | Building Principal | |
| Provide staff members with NWEA Next Steps training | Next Steps Training | | | NWEA Leadership team | |
| Provide all staff members with cultural awareness sessions provided by local community members. | Community members from various cultures represented in our building | Jan. 10 | Jan. 10 | SIP Team | Agendas and evaluation from awareness sessions |
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Resource Mapping Plan:
How will you utilize existing resources (time, staff, budget, materials, etc.) to reach your improvement goal?

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| <u>Time.</u> <i>What adjustments in the school/staff schedule are needed to accomplish the tasks in this Improvement Plan?</i> | <u>Adjustment in Time/Schedule</u> Early dismissal dates have been established district-wide to allow time for data analysis and team meetings |
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| <u>Staff Responsibilities.</u> <i>What adjustments in staff responsibilities are needed to accomplish the tasks in this Improvement Plan?</i> | <u>Adjustment in Responsibilities</u> SIP team will be meeting monthly and will commit to spending 3 days during August at Data Retreat |
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| <u>Materials or Equipment.</u> <i>What adjustments in materials or equipment are needed to accomplish the tasks in this Improvement Plan?</i> | <u>Adjustment in Materials or Equipment</u> Available interventions |
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| <u>Budget.</u> <i>In what ways will existing budget resources be allocated differently to achieve the tasks in the Improvement Plan?</i> | <u>Adjustments in Budget Allocations</u> |
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| Roll Out Plan <i>How will you engage all other staff members in this plan?</i> | Resources Needed <i>(cost, materials, staff, time, etc.)</i> | Timeline | | Person Responsible/ Persons Involved |
|--|---|------------|----------|---|
| | | Start Date | End Date | |
| Tasks/Action Steps: | | | | |
| SIP team will roll-out results of data retreat with school improvement goals. | Time | 8/26/09 | 8/26/09 | SIP team |
| Grade level teams will examine grade level data from current students and former students to develop individual team goals that support the building goal. | Common plan time | 8/26/09 | 9/25/09 | Grade Level team |
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