

Pheasant Ridge  
School Improvement Plan

Date: 8/20/09

<p>School: Pheasant Ridge School</p> <p>Principal: Diane Cantalupo</p> <p>Date Plan Completed:</p> <p>School Improvement External Monitors:</p>	<p>Leadership Team Members (for School Improvement Planning and Work)</p> <p>Amy Aydoner, Amanda Bommelje, Mary Biernacki, Cora Bruhl, Diane Cantalupo, Karin Cheesman, Sophie Gough, Rosary Horne, Sheree Howes, Cathy Moretti, Shirley Snell</p>	<p>Leadership Team Meeting Dates and Times.</p> <p><i>* = Monitoring Checkpoints</i></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Aug:</td> <td style="width: 50%;">Feb: 2/18</td> </tr> <tr> <td>Sept: 9/24</td> <td>Mar: 3/18*</td> </tr> <tr> <td>Oct: 10/15*</td> <td>Apr: 4/8</td> </tr> <tr> <td>Nov: 11/19*</td> <td>May: 5/13 *</td> </tr> <tr> <td>Dec: 12/17</td> <td>June</td> </tr> <tr> <td>Jan: 1/21*</td> <td></td> </tr> </table>	Aug:	Feb: 2/18	Sept: 9/24	Mar: 3/18*	Oct: 10/15*	Apr: 4/8	Nov: 11/19*	May: 5/13 *	Dec: 12/17	June	Jan: 1/21*	
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<p><b>School Improvement Goal:</b> <i>(Annual Student Outcome Goal)</i></p> <p>By Spring of 2011, 85% of all students in grade 1-3 will meet grade level expectations on the NWEA MAP Reading and Math assessments, with 75% of all ELL and IEP students meeting or exceeding their annual projected growth targets on the NWEA MAP Reading and Math assessments.</p>	<p>Alignment with 3-5 Year District Strategic Goals. Briefly describe how this student outcome aligns with specific strategic goals:</p> <p>The outcome goal is to increase student learning specifically with the ELL and the Special Educations students, this is directly aligned to the district goal.</p>
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<p><b>End-Of-Year Student Outcome Measure.</b> <b>By Spring of 2010, 80% of all students in grades 1-3 will meet grade level expectations on the NWEA MAP Reading and Math assessments, with 70% of all ELL and IEP students meeting or exceeding their annual projected growth targets on the NWEA MAP Reading and Math assessments.</b></p> <p>Assessment Tool: NWEA MAPS Reading &amp; Math tests Date of Final Spring Assessment:5/12/10</p>	<p>Student Progress Monitoring. Describe the tool used to measure student progress on the student outcome goal:</p> <p>Assessment Tool: AIMSWeb Progress Monitoring NWEA Maps Reading &amp; Math</p> <p>Dates of mini-data retreats 1/19 5/17</p>	<p>Period 1</p> <p>Progress Assessment Date(s): 9/28/09</p>	<p>Period 2</p> <p>Progress Assessment Date(s): 10/26/09</p>	<p>Period 3</p> <p>Progress Assessment Date(s): 1/19/10</p>	<p>Period 4</p> <p>Progress Assessment Date(s): 5/17/10</p>
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<p><b>Objective 1: Universal Classroom Strategies to Engage All Learners</b></p> <p><i>What is your school's objective to improve instruction so that all classroom practices are effective and engage every learner to achieve your improvement goal?</i></p> <p>We will ...work as grade level teams to develop and implement specific strategies to increase student skills and knowledge of: number sense, reading comprehension and math and reading vocabulary</p>	<p>Resources Needed (<i>cost, materials, staff, time, etc.</i>)</p>	<p>Timeline</p>		<p>Person Responsible/ Persons Involved</p>	<p>Evidence of Success</p>
<p>Tasks/Action Steps:</p>		<p>Start Date</p>	<p>End Date</p>		
<p>Implement a balanced literacy framework</p> <ul style="list-style-type: none"> <li>▪ Implement guided reading strategies 3-5 times per week.</li> <li>▪ Increase opportunities for student independent reading.</li> </ul>	<p>Trade books, listening centers, staff, time</p>	<p>9/09</p>	<p>5/10</p>	<p>Classroom Teachers</p>	<p>Lesson Plans, leveled classroom libraries, AR logs, Balanced Literacy protocol</p>
<p>Develop our intervention program, based on most current data, to target skills.</p>	<p>Added staff to reduce student:teacher ratio, time</p>	<p>09/09</p>	<p>05/10</p>	<p>Grade Level Teachers, Instructional Coach, ELL Teachers</p>	<p>Intervention Plan</p>
<p>Implement differentiation strategies to meet needs of students i.e. Varying difficulty levels on the same concept.</p>	<p>ACCESS Scores &amp; Performance Descriptors, Instructional Coach</p>	<p>09/</p>	<p>05/10</p>	<p>Classroom teachers, Instructional Coach, specialists</p>	<p>Collaboration Agendas, Progress monitoring</p>

<p><b>Objective 2: Interventions and Enrichments</b>  <i>What is your school's objective to improve interventions for struggling learners and enrichments for advanced learners to achieve your improvement goal?</i>            We will ... provide a variety of interventions that are aligned to students' needs and implemented with fidelity.</p>	<p>Resources Needed  <i>(cost, materials, staff, time, etc.)</i></p>	<p>Timeline</p>		<p>Person Responsible/ Persons Involved</p>	<p>Evidence of Success</p>
<p>Tasks/Action Steps:</p>		<p>Start Date</p>	<p>End Date</p>		
<p>Use all available data to determine strategies and interventions that are aligned to student needs.</p> <ul style="list-style-type: none"> <li>▪ Grade level teams will meet regularly to analyze data for the purpose of driving instruction</li> <li>▪ Develop our intervention program, based on most current data, to target skills.</li> <li>▪ Implement differentiation strategies to meet needs of students i.e. Varying difficulty levels on the same concept.</li> </ul>	<p>Assessment data, time, training, materials, Rtl forms, Added staff to reduce student:teacher ratio</p>	<p>09/09</p>	<p>05/10</p>	<p>Classroom teachers, Instructional Coach, Specialists, Administration, ELL Teachers</p>	<p>Core Instructional Plans, Data collected, Student Intervention plans</p>
<p>Make use of the district-created Rtl Fact Sheets and, when necessary, research a variety of sources to determine strategies and interventions that have been successful.</p>	<p>Time, materials, training, internet access, Rtl Fact Sheets</p>	<p>09/09</p>	<p>05/10</p>	<p>Classroom teachers, Instructional Coach, Specialists, Administration</p>	<p>List of appropriate interventions</p>
<p>Implement all interventions with fidelity.</p>	<p>Fidelity of Implementation Form, Information on Interventions</p>	<p>09/09</p>	<p>05/10</p>	<p>Classroom teachers, Instructional Coach, Specialists, Administration</p>	<p>Completed Fidelity of Implementation Form,</p>

<p><b>Objective 3: Assessment and Data Use</b>  <i>What is your school's objective to improve your classroom and school-wide assessments and use of student data to achieve your improvement goal?</i>  <i>We will ... use NWEA reports, including the DesCartes, to drive instructional decisions and differentiate instruction to meet individual student needs</i></p>	<p>Resources Needed (cost, materials, staff, time, etc.)</p>	<p>Timeline</p>		<p>Person Responsible/ Persons Involved</p>	<p>Evidence of Success</p>
<p>Tasks/Action Steps:</p>		<p>Start Date</p>	<p>End Date</p>		
<p>Grade level teams will utilize current data to drive instructional decisions.</p> <ul style="list-style-type: none"> <li>▪ Use data from ongoing assessments to plan instruction</li> <li>▪ Use DesCarte tools to plan individualized instruction for guided reading.</li> </ul>	<p>Time, agendas, Data, NWEA Stepping Stones Training</p>	<p>09/09</p>	<p>05/10</p>	<p>Grade level teachers, Instructional Coach, Specialists, Administration</p>	<p>Agendas, Guided Reading Plans, Lesson Plans</p>

**Objective 4: Collaborative Culture of Improvement**

*What is your school's objective to improve your school's culture of improvement through collaboration as a professional learning community to achieve your improvement goal?*  
 We will ... implement a PLC model as a vehicle to share the responsibility of all students

Tasks/Action Steps:

Resources Needed  
 (cost, materials, staff, time, etc.)

Timeline

Person Responsible/  
 Persons Involved

Evidence of Success

Start Date	End Date
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Develop grade level teams that are interdependent and collaborative, sharing ideas and students.

Time, training

09/09

05/10

Grade level teams

Team logs

Create a data wall that is accessible to all members of the staff.

Data, wall display

09/09

05/10

Grade Level teams, administration, Instructional Coach

Data Wall


<b>Objective 5: Student Success</b> <b>School Climate</b> <i>What is your school's objective to improve staff and student beliefs, attitudes and actions to demonstrate a climate that promotes the concept that each student will be successful?</i> We will ... involve students in the writing, monitoring, and celebrating of individual goals	Resources Needed <i>(cost, materials, staff, time, etc.)</i>	Timeline		Person Responsible/ Persons Involved	Evidence of Success
Tasks/Action Steps:		Start Date	End Date		
Based on the NWEA growth targets, work with students to create academic goals that parents are aware of.	Time, goal setting charts, training	09/09	05/10	Classroom teachers	Completed goal setting forms
Celebrate successes.	Time, planning, materials	09/09	05/10	All Staff	Celebrations planned

**Objective 6: Strategic Family and Community Partnerships**

*What is your school's objective to improve your partnerships with parents and community groups/agencies to achieve your improvement goal?*

We will ... involve parents in student goal setting in both reading and math to increase their active participation in students achievement

Tasks/Action Steps:

Improve communication with families including giving parents ideas of what they can do at home.

Include parents in student goal setting process

Develop activities that will create a welcoming environment for all families. (classroom, grade level or all-school activities)

Resources Needed  
(cost, materials, staff, time, etc.)

Timeline

Person Responsible/  
Persons Involved

Evidence of Success

Start Date

End Date

Planning, translators

09/09

05/10

All Staff

Parent Survey

Planning

09/09

05/10

Classroom Teachers

Completed Goal Setting Form

Planning, materials, time, translators

09/09

05/10

All Staff

Survey


**Objective 7: Professional Learning**

*What is your school's objective to improve the professional learning and skills of staff to reach your improvement goal for students?*

We will ... use time and resources available to improve our ability to analyze data to drive instruction

Tasks/Action Steps:

Resources Needed  
(cost, materials, staff, time, etc.)

Timeline

Person Responsible/  
Persons Involved

Evidence of Success

Start Date	End Date
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Provide NWEA Stepping Stones training to support our goals to analyze data to drive instructional decisions.

Training, time

09/09	05/10
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Grade level teams

Training takes place

Provide professional development focused on building initiatives i.e. guided reading

In-service, videos, books

09/09	05/10
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All staff

Calendar of in-service activities.

Collaborative teams will meet regularly to share effective instructional strategies

Staff, time

09/09	05/10
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All staff

Team logs, Faculty Meeting notes


## Resource Mapping Plan:

*How will you utilize existing resources (time, staff, budget, materials, etc.) to reach your improvement goal?*

<u>Time.</u> <i>What adjustments in the school/staff schedule are needed to accomplish the tasks in this Improvement Plan?</i>	<u>Adjustment in Time/Schedule</u> Common Plan time, Collaboration time
<u>Staff Responsibilities.</u> <i>What adjustments in staff responsibilities are needed to accomplish the tasks in this Improvement Plan?</i>	<u>Adjustment in Responsibilities</u> Increased involvement of Instructional Coach; Grade Level teams involved in the intervention process; staff to share ideas, strategies and responsibilities.
<u>Materials or Equipment.</u> <i>What adjustments in materials or equipment are needed to accomplish the tasks in this Improvement Plan?</i>	<u>Adjustment in Materials or Equipment</u> Additional materials for guided reading, access to technology for training and data analysis, access for all to data warehouse
<u>Budget.</u> <i>In what ways will existing budget resources be allocated differently to achieve the tasks in the Improvement Plan?</i>	<u>Adjustments in Budget Allocations</u> Monies will be focused on building initiative.

<b>Roll Out Plan</b> <i>How will you engage all other staff members in this plan?</i>	Resources Needed (cost, materials, staff, time, etc.)	Timeline		Person Responsible/ Persons Involved
		Start Date	End Date	
Tasks/Action Steps:				
The team will present school improvement plan to the staff at the beginning of the year.	Time	8/26/09	8/28/09	SIP Team
Staff will work on specific grade level tasks that are aligned to action steps.	Time	8/26/09	9/28/09	Grade Level Teams
SIP team will regularly review progress of the plan, reporting back to the grade level teams on progress or adjustments that are needed.	Time	09/09	05/10	SIP Team